

Information Technology
Information Management Systems
Course Code # 3730
1 Credit ____ or 2Credit ____**

School Year _____

Term: ____ Fall ____ Spring

***Students may choose areas of specialization and achieve industry certification by completing Standard 6.0.*

Prerequisites: Keyboarding

Recommended Prerequisite: Document Creation Design

| | |
|---|----------------|
| <i>Student:</i> | <i>Grade:</i> |
| <i>Teacher:</i> | <i>School:</i> |
| <i>Number of Competencies in Course: 1 Credit 35 2 Credits 38</i> | |
| <i>Number of Competencies Mastered:</i> | |
| <i>Percent of Competencies Mastered:</i> | |

Note 1: A paid, credit-generating work-based learning component is recommended for advanced students.

Standard 1.0 The student will describe current and emerging information technology systems.

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 1.1 | Contrast hardware and software components used in information systems. | | | |
| 1.2 | Prepare examples of emerging information technologies systems. | | | |
| 1.3 | Utilize the resident electronic desktop environment. | | | |

Standard 2.0 The student will attain the proficiency level in document creation design, publishing, database, spreadsheet, graphic design and multimedia presentations.

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 2.1 | Employ word processing software to create, modify, store, retrieve and print documents. | | | |
| 2.2 | Employ advanced features of current word processing software. | | | |
| 2.3 | Design and create publication layouts. | | | |
| 2.4 | Design and create a database. | | | |
| 2.5 | Edit, update, query, sort and create reports using database management software. | | | |
| 2.6 | Construct text, values and formulas using spreadsheet software. | | | |
| 2.7 | Format spreadsheets using advanced functions of current software. | | | |
| 2.8 | Chart spreadsheet data to facilitate interpretation of information. | | | |
| 2.9 | Employ presentation software to create multimedia presentations. | | | |
| 2.10 | Utilize multitasking and integration functions to facilitate problem solving in information systems. | | | |
| 2.11 | Select the appropriate technologies to solve the problem or task. | | | |

Standard 3.0 The student will examine communication and networking systems.

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 3.1 | Inspect the different components of telecommunications. | | | |
| 3.2 | Distinguish between the various types of on-line services. | | | |
| 3.3 | Access, navigate and use Internet and intranet communications systems. | | | |
| 3.4 | Explore the use of e-mail, voice messages, faxes and video conferencing. | | | |
| 3.5 | Compare the types of networks and their features and use. | | | |
| 3.6 | Examine network topologies and compare their strengths and weaknesses. | | | |

Standard 4.0 The student will apply ethical and legal behaviors pertaining to information technology.

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 4.1 | Examine ethical and legal issues pertaining to information technology as they impact individuals, organizations and society. | | | |
| 4.2 | Establish a personal and business code of ethical behavior. | | | |
| 4.3 | Compare the changes in worker responsibility as a result of information technology. | | | |

Standard 5.0 The student will develop and use general management skills.

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|---|---|---------|-------------|
| 5.1 | Practice team-building skills. | | | |
| 5.2 | Apply human relations and interpersonal skills to business and professional situations. | | | |
| 5.3 | Practice time-management skills. | | | |
| 5.4 | Maintain a personal records management system. | | | |
| 5.5 | Analyze cost-effectiveness as it relates to productivity. | | | |

Standard 6.0 The student will individually advance toward expert level in the technological area of choice. *Students may choose areas of specialization and achieve industry certification.***

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|---|---|---------|-------------|
| 6.1 | **Complete industry certification tests in one or more software applications. | | | |
| 6.2 | **Discuss the need for life-long learning and retraining as a result of technological changes in the work environment. | | | |
| 6.3 | **Demonstrate knowledge of articulation opportunities in post-secondary training. | | | |

Standard 7.0 The student will demonstrate organizational and professional leadership skills associated with Information Management Systems.

| Learning Expectations | | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 7.1 | Demonstrate self-initiative through group projects. | | | |
| 7.2 | Examine the value of leadership skills. | | | |
| 7.3 | Illustrate image building and public relations techniques. | | | |
| 7.4 | Assess decision-making skills. | | | |
| 7.5 | Apply conflict resolution techniques in management team participation. | | | |
| 7.6 | Demonstrate parliamentary procedure skills through group activities. | | | |
| 7.7 | Analyze the goals and apply the principles of Business Professionals of America and/or Future Business Leaders of America. | | | |

Additional comments: _____